

Trainee Profile

Personal Information	
Name	Ryan Cummings

My academic qualifications	
School/ college	University
<u>Spennymoor Comprehensive</u> Maths – A English Language- B English Literature – C Science - Biology, Chemistry and Physics (Triple Science) -C ICT – A BTEC Sport – D*D*D <u>New College Durham</u> BTEC Level 3 Extended Diploma in Sport (Performance and Excellence) – Distinction* Distinction Distinction.	<u>Teesside University</u> BSc Applied Sports Science (2:2) High Force Education SCITT (2020- 2021) PGCE and QTS (pending)

The experience I have had in schools	
PGCE placements	Etherley Lane Primary School - Years 2 &6 (October 2020 – December 2020) Peases West Primary School - Years 1&2 (January 2021 – February 2021) Etherley Lane Primary School - Year 3 (February 2021 – March 2021) Staindrop Cof E Primary School - Year 4 (April 2021- present)
Undergraduate placements	
Other placements and/or Employment in schools	All the schools listed were schools which I taught in whilst teaching Physical Education for Education Enterprise Ltd: <ul style="list-style-type: none"> • St Joseph's RCVA Primary School (Coundon) • Oakley Cross Primary School • Staindrop CE Primary School • Woodland Primary School • Frosterley Primary School • St Josephs Primary School (Newton Aycliffe) • Toft Hill Primary School • St Francis Church of England Primary School • Green Lane Primary School

The strengths I have within my teaching	
Core subjects	Other
<p>Maths I have been able to teach Year 2 and Year 6 to children of different abilities. I have demonstrated the ability to carefully select appropriate resources that help motivate and scaffold the children's learning. I have implemented a mastery approach, within my lessons, and know this approach is effective as children have shown good progress in the topics that I have taught.</p> <p>English I pride myself in setting high standards in terms of children's work and how work is presented. From working in different schools, throughout my placement year, I have been able to use different techniques and strategies when teaching English. This has made me feel more confident and flexible when it comes to teaching the subject and has allowed me to understand what techniques have worked well. My own spoken English is something that I take close consideration with and I promote high standards to pupils.</p> <p>Science I always aim to include a practical element to my science teaching. I believe that this is extremely effective as children are able to enjoy the learning and are able to use their working scientifically skills to observe scientific phenomena.</p> <p>Systematic Synthetic Phonics I feel confident when teaching SSP. I can articulate the phonemes and identify misconceptions in children's understanding. Throughout the placements there have been times where I have led interventions for children with their reading. SSP was implemented within these interventions when children did find specific words difficult to read. Rather than giving children the answer, children were asked to become more independent by breaking the word down into phonemes before blending the sounds to form the word. I believe SSP plays an essential role for early reading.</p>	<p>Positive Relationships I pride myself in creating positive relationships with both teachers and children. I take the time to get to know every pupil in my care.</p> <p>Formative assessment This has allowed me to understand the progress the children are making whilst also being able to adapt further lesson plans to the strengths and weaknesses of the children. I use formative assessment methods which include, children using whiteboards to answer questions and differentiated questions to promote an inclusive environment to meet their needs.</p> <p>Positive Learning Environment I understand that confidence is crucial to development. By creating positive relationships and using positive praise, I have seen the beneficial impact it can have on improving confidence. Children then demonstrate higher levels of motivation, engagement and effort.</p> <p>Organisation I know how to prioritise my work and I would describe myself as organised. I use lists to understand exactly what needs to be done and when.</p> <p>Physical Education Prior to the SCITT, I taught PE in over 20 different schools and nurseries across the Bishop Auckland area – working with children from the age of 2, to children in year 6 over a 6-year period.</p>

My Personal skills and qualities
<p>Throughout my time teaching, I have developed several different personal skills, such as, positive relationships built on mutual respect and an eagerness to continue with my development in learning. Within the classroom, my behaviour management is effective; I have developed strategies that best suit the children within the class and deploy them effectively.</p>

I am approachable, professional and look to be successful in whatever it is that I am taking part in. The will to succeed is something that motivates me. Due to my background in sport, I enjoy working in a team and would describe myself as an effective team player.

My other interests and hobbies

I particularly enjoy sport – both watching, coaching and taking part. I have played football including playing at a semi-professional level and have represented the County and England Boys Club. I also play cricket and have started to play golf, which can be so frustrating- yet so rewarding! I have loved learning how to play over the past 14 months! Through my involvement in sport, I have made great friends and had excellent experiences and opportunities. Socialising with friends and family – throughout lockdown we have done lots of walking which is something I did not enjoy doing prior to the pandemic!

Preferred location	No preferred location.
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