

Trainee Profile

Personal Information	
Name	Natalie Raw

My Academic Qualifications	
School/ college	University
Richmond School and Sixth Form (2010-2017) GCSEs: English Language (B), English Literature (B), Mathematics (B), Biology (A), Chemistry (A), Physics (A), Religious Studies (A), History (A), German (B), Food Technology (A), Dance (B) A Levels: History (C), Psychology (B), English Language (C), Extended Project Qualification – History (B)	York St John University (2017-2020) History BA Honours (2:1) High Force Education SCITT (2020-2021) PGCE and QTS (pending)

The Experience I Have Had in Schools	
PGCE placements	Brompton-on-Swale Church of England Primary School - September-December in EYFS February-March in Year 3. South Otterington Church of England Primary School - January-February in Year 1/2 RAF Leeming Community Primary School - April-June in Year 5/6
Undergraduate placements	Trinity Academy Richmond
Other placements and/or Employment in schools	Reeth and Gunnerside Primary Schools

The Strengths I Have Within My Teaching	
Core subjects	Other
Subject Knowledge English – strong understanding of how pupils develop their speaking and writing skills. Maths – teaching mastery of maths through developing pupils' learning in small steps. Chunking Learning I break down concepts into small steps to aid pupils' understanding, alongside using effective questioning in order to assess pupils' understanding. I believe this is important to enable pupil progression in every subject.	Use of Research I am well prepared with my subject knowledge and use research to secure my own understanding of pedagogical approaches. Planning for Progression By planning and delivering lessons which build upon the previous lesson, I ensure that pupils' knowledge and understanding progresses. Behaviour Management

Engaging Lessons

I am able to make my lessons engaging by including pupils at every opportunity. I use effective questioning and apply a variety of strategies to create a positive learning environment.

I have high expectations of my pupils and have developed a range of effective and successful strategies to ensure pupils maintain the expected behaviour throughout my lessons.

My Personal Skills and Qualities

Calm Nature

Having a calm nature creates an environment which allows my pupils to feel safe, comfortable and respected within my classroom, something that is immensely important to me.

Well Organised

I am a well organised individual; I always arrive at school early and plan my lessons well in advance.

Strong Relationships

Developing strong relationships with both my pupils and my colleagues to crucial to me. I strongly believe teamwork is at the heart of every school, therefore forming effective, secure relationships with colleagues is essential.

My Other Interests and Hobbies

Dance

I have been lucky enough to have successfully completed ballet, tap and modern exams to a professional standard, alongside volunteering with dance summer schools. I wish to incorporate this passion into my teaching, either within my own classroom or within the wider school.

Reading

Reading has been a central aspect to my life from a young age. I also understand the importance of reading for pupils' development and hope to encourage my pupils to read for pleasure as well as for their own personal progression.

Preferred location

Ideally within the Richmondshire area, however I am happy to travel further afield.