

Trainee Profile

Personal Information	
Name	Jonnie Crampton

My academic qualifications	
School/ college	University
<p>Teesdale School and Sixth Form GCSE's - English Language (A), English Literature (B), Maths (C), Double Award Science (BC), Geography (C), French (C), Health and Social Care (B), ICT (PASS).</p> <p>Teesdale School and Sixth Form BTEC Subsidiary Diploma's - Applied Science (Distinction*), Public Services (Distinction*), Health and Social Care (Distinction). English Language (AS Level, C).</p>	<p>York St John University (2016- 2019) Early Childhood Studies (BA Hons) 2:1 British Sign Language – PASS</p> <p>High Force Education SCITT (2020- 2021) PGCE and QTS (pending)</p>

The experience I have had in schools	
PGCE placements	<p>Green Lane Church of England Primary School Sept- December: Y1 and Y3.</p> <p>Toft Hill Primary School January- February: Y2.</p> <p>Green Lane Church of England Primary School February to March: Y3.</p> <p>Montalbo Primary School April to present: Y6.</p>
Undergraduate placements	<p>Cotherstone Primary School, January 2019 (dissertation research/ volunteering), LKS2 (mixed year group class). Woodham Academy, November 2018 (research/ volunteering), Y7 – Y11.</p>
Other placements and/or Employment in schools	<p>Cotherstone Primary School (TA/ 1:1 with SEN pupil), 18.11.19 – 1.4.20, EYFS, KS1, KS2 (predominantly LKS2).</p>

The strengths I have within my teaching	
Core subjects	Other
<p>I have a secure subject knowledge and I have completed regular CPD working alongside subject specialists to enhance my subject knowledge and apply it to my practice.</p> <p>Placements in KS1 and KS2 have allowed me to plan and deliver creative lessons</p>	<p>During placements, I have had the opportunity to teach PE, geography, art, PHSE and history. By the end of my PGCE, I will have experience across the curriculum. I particularly enjoy teaching PE as I am passionate about promoting a healthy lifestyle for children and participating in physical education has a</p>

<p>which ensure engagement from pupils and allow for progression and for learning to stick. During these placements, I have had the opportunity to observe good practice throughout the curriculum in 3 schools; providing me with a range of teaching approaches and strategies to weave into my teaching practice.</p> <p>I am passionate about teaching maths. I apply teaching for Mastery and the CPA approach into my lessons. I am able to identify how small steps and the breakdown of concepts can enable pupils to gain new knowledge and consolidate prior learning.</p> <p>I aim to deliver creative lessons and promote a love of learning to engage all pupils. I have also adapted my planning, lessons and resources to support and challenge different ability groups to raise attainment.</p>	<p>positive impact on their mental health and wellbeing.</p> <p>I have completed CPD modules and sessions on safeguarding, science of learning, SEND, behaviour management, assessment, code of conduct, education issues and adaptive practice. This training has allowed me to meet the needs of all children.</p> <p>In my previous employment, I worked 1:1 with a SEN pupil and this developed my desire to provide an inclusive environment. I have implemented targeted intervention in phonics and maths to allow for progression for all pupils.</p>
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My Personal skills and qualities

I am highly dedicated and enthusiastic towards positively influencing the lives of children, creating a purposeful and inclusive teaching and learning environment to assist all children to reach their full potential regardless of their ability. I am organised and proactive in my planning, preparation, marking, and professional development. As well as this, I am punctual and display excellent time management skills. I am a highly reflective practitioner and utilise my reflections to have a positive impact on my future practice. I strive for improvement and progression within my teaching practice. As part of this, I have completed regular CPD courses and will continue to do so throughout my career. I have consistently displayed my ability to form positive professional relationships with pupils to ensure a positive and inclusive learning environment. I also value the importance of effective communication with parents. I understand the importance of theory and pedagogy in teaching and have demonstrated this consistently throughout my PGCE course.

My other interests and hobbies

I enjoy incorporating physical activity into my daily routine, I like going on walks, running and swimming. In my spare time, I also enjoy reading, live music, traveling and attending football matches. Another interest of mine is British Sign Language and I would like to enhance my qualifications in BSL in the future.

Preferred location

County Durham but willing to travel.