

Trainee Profile

Personal Information	
Name	Emily Jayne Lister

My academic qualifications	
School/ college	University
St. John's School and Sixthform College	<i>Bachelor of Science Degree- Psychology 2017-2020 2:1</i>
GCSE- English Literature (2015) A*	High Force Education SCITT (2020- 2021) PGCE and QTS (pending)
GCSE- English Language (2015) A	
GCSE- Maths (2015) C	
GCSE- Double Science (2015) B	
GCSE- Additional Science (2015) B	
GCSE- Art (2015) B	
GCSE- History (2015) C	
GCSE -French (2015) C	
GCSE- ICT (2015) C	
AS Levels - English Lit/Lang (2016) C	
AS Levels - Psychology (2016) B	
AS Levels- Sociology (2016) B	
Extended Project – Diabetes (2016) C	
A-Levels - Psychology (2017) B	
A-Levels- Sociology (2017) B	
A-Levels- English Lit/Lang (2017) C	

The experience I have had in schools	
PGCE placements	<i>Trainee Teacher Placement 4- Wolsingham Primary School- April 2021-ongoing</i> <i>Trainee Teacher-Placement 3 - Etherley Lane Primary School, Feb 2021-March 2021 Year 2</i> <i>Trainee Teacher- Placement 2- Montalbo Primary School Jan 2021-Feb 2021 Year 2</i> <i>Trainee Teacher-Placement 1 - Etherley Lane Primary School Sept 2020- Dec 2020 Year 4/5</i>
Undergraduate placements	Witton- Le-Wear Primary School (Sept- April 2018) EYFS- Year 6
Other placements and/or Employment in schools	

The strengths I have within my teaching

Core subjects	Foundation subjects
<p>I have worked alongside subject specialists, which has given me the opportunity to develop my skills within the core subjects, across KS1 and KS2. For example, I understand and can teach early maths and use the CPA approach. This has guided my teaching to be effective and well-suited to children's abilities.</p> <p>Knowledge about such theories has also allowed me to support students with SEND. Likewise, my practice as an Early Career Teacher is guided by Mastery- teaching children content within blocks to master a mathematical topic. My teaching of maths has been recognised as interactive and I am able to adapt pedagogical theories to online learning.</p> <p>I have taught engaging lessons and progressed children's learning within English. I have been able to do this by using the pedagogical knowledge gained on the course, to support all students. Within my teaching I am able to implement fun activities and games into lessons, which have relevant links to the topics within English that I am teaching. For example, when teaching phonics or report writing by asking children to either spot the flash card or perform two minutes of drama.</p> <p>I have a secure subject knowledge and promote high standards within English, maths and science. This has given me the confidence that I can teach these subjects in a creative and challenging way- gripping children's attention and their curiosity to learn.</p>	<p>PSHE- Due to my background and degree in Psychology, I have strong knowledge in how mental health and wellbeing can be supported within education. Therefore, I appreciate the vital place PSHE has in the curriculum, particularly within the recovery curriculum since COVID-19. I am confident in drawing knowledge from my undergraduate degree and post graduate degree, to create well sequenced lessons that promote wellbeing of students, and provide children with the skills necessary to be independent. My teaching of PSHE is inclusive and includes fun activities to ensure ALL children can contribute to the lesson.</p> <p>Geography & History- I have experience of teaching geography and have ensured my lessons are interactive and differentiated effectively to support children of all abilities. Within history lessons, I created active activities for children to complete to consolidate learning in a fun and creative way. I have used my knowledge of how children learn to make my lessons and the knowledge within them, retainable for children.</p> <p>During my placement year, I have taught a range of other foundation subjects including French, computing, music, art and DT. I have worked alongside experienced colleagues and subject leaders which has provided me with a deeper understanding of the subjects and how to incorporate it across the curriculum.</p>

My Personal skills and qualities

I have previously qualified as a Teaching Assistant after developing an interest in education during my undergraduate degree. I have experience of teaching children remotely, as well as in the classroom, simultaneously. I am able to form positive working relationships with children and staff to improve children's learning and my own practice. I have worked in a range of different environments with various groups and individuals, which has given me the qualities needed to be adaptive and reflective. I have enthusiasm for teaching and I am always keen to learn and advance my skills. Whilst completing my PGCE, I have developed my team work skills, researching skills and independent learning.

My other interests and hobbies

In my spare time I enjoy being creative, playing Just Dance and raising money for charity.

Preferred location

County Durham